

# Unit 1 Snow White

- **Subject:** Literature / **Topic:** Favorite Books
- **Target Words:** character, mermaid, stepmother, witch, castle, woodcutter, fortunately, exchange, prison, dwarf, rescue, take off, pond, escape, similar
- **Materials:** PPT tool(Writing on Grammar 3\_Unit 1), CD player

## ★Brainstorming (pages 8-9)

### Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

### Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

**T:** Look at the pictures. Look at the various characters in the pictures on pages 8 and 9. See the princess and the old lady in black with an apple. Where are they from? Yes. They are from "Snow White." See the beast and the beauty next. Yes, they are from the story "Beauty and the Beast." Oh, here are a boy and a girl. You guess they are from "Hansel and Gretel." Oh, there is a scary witch here. Can she be the witch in "Hansel and Gretel," too? I think so. Oh, next, you can see a mermaid and a prince. They are two of the most famous characters from "The Little Mermaid." Now, let's talk about the last picture. It shows a boy climbing a beanstalk. You're right. It's Jack from "Jack and the Beanstalk."

2. Ask them the questions.

3. Ask them the answers.

- T:** What is your book report about?  
 Who are the main characters in the story?  
 What is the main character like?  
 What happens to her/him/them?  
 What happened to her/him/them?  
 What happens at the end of the story?

[Possible Answers]

1. My book report is about the story "The Little Mermaid."  
 My book report is about the story "Jack and the Beanstalk."  
 My book report is about the story "Beauty and the Beast."
2. The main characters are Snow White and her stepmother.  
 The main characters are Hansel and Gretel.  
 The main characters are Jack and a giant.
3. She is a princess who lives in a castle.  
 He is a boy who exchanges his cow for some magic beans.  
 They are the children of a poor woodcutter.
4. Unfortunately, she is in prison at the Beast's castle.  
 Unfortunately, they get lost in a forest and meet a witch.  
 Unfortunately, he meets a horrible giant at the top of the beanstalk.
5. Fortunately, seven dwarfs that live in the forest help her.  
 Fortunately, they run away from the witch.  
 Fortunately, the giant's wife helps him.

## ★Sentence Practice (page 10)

1. Have the students turn to page 10.
2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.
3. Have the students look at the pictures. Point to each picture and talk about it.

**T:** Look at the pictures. ① There is a princess standing in front of a castle. ② There is a house made of chocolate, candy, and sweets. I can see a boy and a girl talking to a witch. Don't worry about them

[Answer]

### Page 10

**Choose and complete the sentences.**

1. lives in a castle
2. run away from
3. Beauty and the Beast
4. Jack and the Beanstalk
5. human legs

<p>too much. They will get away from the wicked witch. ③ A beast and a beauty are dancing. It looks so romantic. ④ Look at the beanstalk under the dark sky. It's scary. ⑤ A mermaid is sitting on the beach. The Little Mermaid is very sad at the end of the story. ⑥ A woodcutter is chopping wood. Who are the children of the woodcutter? Yes, their names are Hansel and Gretel.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>6. a poor woodcutter</p> <p><b>Unscramble the words and write the sentences.</b></p> <p>1. The main characters are Jack and a giant.</p> <p>2. Finally, a prince rescues Snow White and marries her.</p> <p>3. My book report is about the story "Hansel and Gretel."</p> <p>4. She is a beautiful girl who loves books.</p> <p>5. Unfortunately, her stepmother hates her because she is so beautiful.</p>
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**★Sentence Practice (page 11)**

<p>1. Have the students turn to page 11.</p> <p>2. Tell the students to look at the words above each sentence. Then, play the audio file.</p> <p>3. Play the audio file one more time and ask the students to complete the sentences by using the given words.</p> <p>4. Play the audio file and ask the students to repeat what they hear.</p>	<p><b>Page 11)</b></p> <p><b>Listen and complete the sentences by using the words.</b></p> <p>1. She is a mermaid <u>who wants to have human legs.</u></p> <p>2. Fortunately, seven dwarfs that <u>live in the forest help her.</u></p> <p>3. The main characters are <u>the Little Mermaid and the Sea Witch.</u></p> <p>4. My book report is <u>about the story "Snow White."</u></p> <p>5. Fortunately, <u>the giant's wife helps him.</u></p> <p>6. Unfortunately, he meets <u>a horrible giant at the top of a beanstalk.</u></p> <p>7. They get lost <u>in a forest and meet a witch.</u></p> <p>8. Finally, the black magic <u>breaks because of their true love.</u></p> <p>9. He is a boy who <u>exchanges his cow for some magic beans.</u></p>
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**★Grammar Check-Up (pages 12-13)**

<p>1. Have the students turn to page 12.</p> <p>2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 12 and 13 by using the example sentences.</p> <p><b>T:</b> Now, let's learn about the relative pronouns <i>who</i>, <i>which</i>, and <i>that</i>. Relative pronouns refer to the subject in a sentence. You can connect two sentences to make a single one by using relative pronouns. Use relative pronouns to provide more information about nouns in sentences. Remember that <i>who</i>, <i>which</i>, and <i>that</i> act as subjects of relative clauses. <i>Who</i> refers to people. So if you want to make "There is a girl" and "She is my friend" a single sentence, use <i>who</i> to connect the two sentences by saying, "There is a girl who is my friend." "She" refers to "the girl." To avoid saying the same name or pronoun twice in a sentence, you can use <i>who</i> to replace "she." Next is the relative</p>	<p>[Answers]</p> <p><b>Page 12)</b></p> <p><b>Combine the sentences by using the relative pronoun.</b></p> <p>1. This is my friend who is learning the piano.</p> <p>2. They know a witch that can do black magic.</p> <p>3. Jack buys some beans which are magic.</p> <p>4. I have a bicycle which is white.</p> <p>5. Do you know a person who can play soccer?</p> <p>6. She is a mermaid that lives in the ocean.</p> <p><b>Page 13)</b></p> <p><b>Circle the correct prepositions.</b></p>
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<p>pronoun <i>which</i>. It is used for things. "We took a test" and "The test was hard" can be connected by <i>which</i> by saying, "We took a test which was hard." By using <i>which</i> in the sentence, you don't need to use "the test" twice in a sentence. <i>That</i> can be used for both people and things. In the example sentences I just mentioned, you can replace <i>who</i> and <i>which</i> with <i>that</i>. You can say, "There is a girl that is my friend," and, "We took a test that was hard." Now, let's do the exercise. Combine the sentences by using relative pronouns.</p> <p>T: Let's move on to the next grammar point. It's about prepositions of movement. We learned some prepositions of movement in book 2. There are more in book 3. We'll learn <i>up</i>, <i>down</i>, <i>over</i>, and <i>around</i> in book 3. First, <i>up</i> means from a lower to a higher point on something while <i>down</i> means "from a higher to a lower point of something." <i>Over</i> means "above in place or position," and <i>around</i> means "on every side of something." Let's check each picture and use prepositions of movement. It is time to do the exercise. Circle the correct prepositions.</p>	<ol style="list-style-type: none"> <li>1. around</li> <li>2. down</li> <li>3. over</li> <li>4. up</li> <li>5. around</li> <li>6. down</li> <li>7. around</li> <li>8. up</li> <li>9. over</li> <li>10. down</li> </ol>
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★Listening Dictation (page 14)

<ol style="list-style-type: none"> <li>1. Tell the students to look at the passage. Then, play the audio file.</li> <li>2. Play the audio file one more time and ask the students to fill in the blanks.</li> <li>3. Play the audio file and ask the students to repeat what they hear.</li> <li>4. Ask the students some questions about the passage.</li> </ol> <p>T: What is the girl's book report about?          Who are the main characters in the story?          What is the main character like?          What happens to her?          What happened to them?          What happened to him?          What happens at the end of the story?</p>	<p>[Answer]</p> <p><b>Listen and fill in the blanks.</b></p> <p>My book <u>report</u> is about the story "Snow White."          The main <u>characters</u> are Snow White and her stepmother.          Snow White is a <u>princess</u> who lives in a <u>castle</u>.          Unfortunately, her <u>stepmother</u> is a <u>witch</u>.          The witch <u>hates</u> Snow White because she is so <u>beautiful</u>.          She tries to kill Snow White several times.  <u>Fortunately</u>, she escapes to a <u>forest</u>.          And seven <u>dwarfs</u> that live <u>down</u> in the forest help her.          Finally, a <u>prince</u> rescues Snow White and <u>marries</u> her.          He <u>stops</u> the evil witch, too. I really liked the <u>story</u>.          I want to read more stories <u>that</u> are similar to it.</p> <p>[Translation]</p> <p>내 독서 감상문은 『백설공주』 이야기에 대한 것이다.          주인공은 백설공주와 그녀의 새어머니이다.          백설공주는 성에 사는 공주이다.          불행하게도, 그녀의 새어머니는 마녀이다.          마녀는 너무 예쁘기 때문에 백설공주를 미워한다.          그녀는 여러 번 백설공주를 죽이려고 한다.          다행스럽게도 그녀는 숲으로 달아난다.</p>
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	<p>숲에 사는 일곱 난쟁이들이 그녀를 돕는다.          마침내, 한 왕자가 백설공주를 구하고 그녀와 결혼한다.          그는 사악한 마녀 또한 물리친다. 나는 정말 그 이야기가 좋았다.          나는 그것과 비슷한 더 많은 이야기들을 읽고 싶다.</p>
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★My Story (page 15)

1. Have the students read the passage on page 14 first as a sample passage before they write their own book reports.
2. (Write)  
 Have the students make their own sentences based on the sentences in the passage on page 14. Encourage the students to write about their favorite stories in particular. Help the students write their stories by using the words and the grammar they have learned.
3. (Submit)  
 Have the students turn in their writing.

**Write your book report about a story.**

Example)

**Title** "Jack and the Beanstalk"

**Name** Eric

My book report is about the story "Jack and the Beanstalk."

The main characters are Jack and a giant.  
 Jack is a boy who exchanges his cow for some magic beans.  
 They grow and become a giant beanstalk.  
 Jack climbs up the beanstalk and finds a castle.  
 Unfortunately, he meets a giant at the top of the beanstalk.  
 The giant tries to kill Jack.  
 Fortunately, the giant's wife helps him.  
 Jack escapes with gold and treasure.  
 Finally, he climbs down the beanstalk.  
 He kills the giant, too.  
 I loved the story.  
 I want to read other stories like it.

★Homework (WB pages 4-5)

1. Review the vocabulary and the grammar points the students learned in unit 1.
2. Have the students do the homework assignment on pages 4 and 5 in

Page 4)

**A**

1. Snow White

the workbook.

2. her stepmother
3. who lives in a castle
4. hates her
5. marries her

**B**

1. who/that
2. which/that
3. which/that
4. which/that
5. who/that

**Page 5)**

**C**

1. The princess is walking over the bridge.
2. Jack is climbing up the beanstalk.
3. The Beast is walking around the castle.
4. They are going down the mountain.

**D**

1. Seven dwarfs live down in a forest.
2. She meets a prince who(that) is kind.
3. I want to read more stories which(that) are similar to it.
4. There is a beautiful girl who(that) loves books